

Marking criteria for project proposal

	Excellent	Very Good	Good	Satisfactory	Below Pass Threshold
Informed and critical understanding of the issues, concepts, theories, methodologies and professional context relevant for the project.	Excellent informed and critical understanding of the issues, concepts, theories, methodologies and professional context relevant for the project.	Very good informed and critical understanding of the issues, concepts, theories, methodologies and professional context relevant for the project.	Good informed and critical understanding of the issues, concepts, theories, methodologies and professional context relevant for the project.	Satisfactory informed and critical understanding of the issues, concepts, theories, methodologies and professional context relevant for the project.	Insufficient informed and critical understanding of the issues, concepts, theories, methodologies and professional context relevant for the project.
Ability to develop and clearly set out an achievable and relevant project and justify why it is needed.	Excellent ability to develop and clearly set out an achievable and relevant project and justify why it is needed.	Very good ability to develop and clearly set out an achievable and relevant project and justify why it is needed.	Good ability to develop and set out an achievable and relevant project and justify why it is needed.	Satisfactory ability to develop and set out an achievable and relevant project and justify why it is needed.	Insufficient ability to develop and set out an achievable and relevant project and justify why it is needed.
Ability to develop a strategy for how ethical and inclusive participation of key	Excellent ability to develop a strategy for how ethical and inclusive participation of key	Very good ability to develop a strategy for how ethical and inclusive participation of key	Good ability to develop a strategy for how ethical and inclusive participation of key	Satisfactory ability to develop a strategy for how ethical and inclusive participation of key	Insufficient ability to develop a strategy for how ethical and inclusive participation of key

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stakeholders will be ensured.	stakeholders will be ensured.	stakeholders will be ensured.	stakeholders will be ensured.	stakeholders will be ensured.	stakeholders will be ensured.
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Marking Criteria for Project Report

	Excellent	Very Good	Good	Satisfactory	Below Pass Threshold
Informed and critical engagement with and integration of relevant concepts, principles, theories and methods.	Excellent informed and critical engagement with and integration of relevant concepts, principles, theories and methods.	Very good informed and critical engagement with and integration of relevant concepts, principles, theories and methods.	Good informed and critical engagement with and integration of relevant concepts, principles, theories and methods.	Satisfactory informed and critical engagement with and integration of relevant concepts, principles, theories and methods.	Unsatisfactory informed and critical engagement with and integration of relevant concepts, principles, theories and methods.
Proficiency in and understanding of relationship building across difference and/or division in the project setting.	Excellent proficiency in and understanding of relationship building across difference and/or division in the project setting.	Very good proficiency in and understanding of relationship building across difference and/or division in the project setting.	Good proficiency in and understanding of relationship building across difference and/or division in the project setting.	Satisfactory proficiency in and understanding of relationship building across difference and/or division in the project setting.	Unsatisfactory proficiency in and understanding of relationship building across difference and/or division in the project setting.
Evidence of engagement with relevant ethical,	Evidence of excellent engagement with relevant ethical, legal	Evidence of very good engagement with relevant ethical,	Evidence of good engagement with relevant ethical, legal	Evidence of satisfactory engagement with relevant ethical, legal	Evidence of insufficient engagement with relevant ethical, legal

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legal and professional values.	and professional values.	legal and professional values.	and professional values.	and professional values.	and professional values.
Demonstrating self-direction and originality in tackling and solving problems and acting autonomously in planning and implementing tasks.	Excellent demonstration of self-direction and originality in tackling and solving problems and acting autonomously in planning and implementing tasks.	Very good demonstration of self-direction and originality in tackling and solving problems and acting autonomously in planning and implementing tasks.	Good demonstration of self-direction and originality in tackling and solving problems and acting autonomously in planning and implementing tasks.	Satisfactory demonstration of self-direction and originality in tackling and solving problems and acting autonomously in planning and implementing tasks.	Insufficient demonstration of self-direction and originality in tackling and solving problems and acting autonomously in planning and implementing tasks.
Ability to carry out an evaluation of the peacebuilding project.	Excellent ability to carry out an evaluation of the peacebuilding project.	Very good ability to carry out an evaluation of the peacebuilding project.	Good ability to carry out an evaluation of the peacebuilding project.	Satisfactory ability to carry out an evaluation of the peacebuilding project.	Unsatisfactory ability to carry out an evaluation of the peacebuilding project.

Marking Criteria for Project Reflections

	Excellent	Very Good	Good	Satisfactory	Below Pass Threshold
Informed and critical engagement with relevant concepts, principles, theories,	Excellent informed and critical engagement with relevant concepts,	Very good informed and critical engagement with relevant concepts,	Good informed and critical engagement with relevant concepts, principles,	Satisfactory informed and critical engagement with relevant concepts,	Unsatisfactory informed and critical engagement with relevant concepts,

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methods and ethical, legal and professional values as appropriate. in reflections on actions, experiences and achievements.	principles, theories, methods and ethical, legal and professional values as appropriate. in reflections on actions, experiences and achievements.	principles, theories, methods and ethical, legal and professional values as appropriate. in reflections on actions, experiences and achievements.	theories, methods and ethical, legal and professional values as appropriate. in reflections on actions, experiences and achievements.	principles, theories, methods and ethical, legal and professional values as appropriate. in reflections on actions, experiences and achievements.	principles, theories, methods and ethical, legal and professional values as appropriate. in reflections on actions, experiences and achievements.
Informed and critical engagement with and assessment of relevant theories, approaches and methods to relationship building relevant for the implementation of the project.	Excellent informed and critical engagement with and assessment of relevant theories, approaches and methods to relationship building relevant for the implementation of the project.	Very good informed and critical engagement with and assessment of relevant theories, approaches and methods to relationship building relevant for the implementation of the project.	Good informed and critical engagement with and assessment of relevant theories, approaches and methods to relationship building relevant for the implementation of the project.	Satisfactory informed and critical engagement with and assessment of relevant theories, approaches and methods to relationship building relevant for the implementation of the project.	Unsatisfactory informed and critical engagement with and assessment of relevant theories, approaches and methods to relationship building relevant for the implementation of the project.
Demonstrated skills in critically identifying lessons learnt from the project and using them to suggest how	Demonstrated excellent skills in critically identifying lessons learnt from the project and using them to suggest how	Demonstrated very good skills in critically identifying lessons learnt from the project and using them to suggest how	Demonstrated good skills in critically identifying lessons learnt from the project and using them to suggest how	Satisfactory evidence of demonstrated skills in critically identifying lessons learnt from the project and using	Insufficient evidence of demonstrated skills in critically identifying lessons learnt from the project and using

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theory and/or practice can be improved.	theory and/or practice can be improved.	theory and/or practice can be improved.	theory and/or practice can be improved.	them to suggest how theory and/or practice can be improved.	them to suggest how theory and/or practice can be improved.
Ability to selectively use and critically evaluate a diverse range of relevant resources to discuss arguments.	Excellent ability to selectively use and critically evaluate a diverse range of relevant resources to discuss arguments.	Very good ability to selectively use and critically evaluate a diverse range of relevant resources to discuss arguments.	Good ability to selectively use and critically evaluate a diverse range of relevant resources to discuss arguments.	Satisfactory ability to selectively use and critically evaluate a diverse range of relevant resources to discuss arguments.	Unsatisfactory ability to selectively use and critically evaluate a diverse range of relevant resources to discuss arguments.

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