

Marking criteria for consultancy

Marking Criteria for Proposal

	Excellent	Very Good	Good	Satisfactory	Below Pass Threshold
Informed and critical understanding of relevant issues, concepts, methodologies and theories and the professional context.	Excellent informed and critical understanding of the relevant issues, concepts, methodologies and theories and the professional context.	Very good informed and critical understanding of relevant issues, concepts, methodologies and theories and the professional context.	Good informed and critical understanding of relevant issues, concepts, methodologies and theories and the professional context.	Satisfactory informed and critical understanding of relevant issues, concepts, methodologies and theories and the professional context.	Insufficient informed and critical understanding of relevant issues, concepts, methodologies and theories and the professional context.
Ability to negotiate, develop and plan an achievable and relevant consultancy.	Excellent ability to negotiate, develop and plan an achievable and relevant consultancy.	Very good ability to negotiate, develop and plan an achievable and relevant consultancy.	Good ability to negotiate, develop and plan an achievable and relevant consultancy.	Satisfactory ability to negotiate, develop and plan an achievable and relevant consultancy.	Insufficient ability to negotiate, develop and plan an achievable and relevant consultancy.
Ability to clearly set out the main aspects of the consultancy.	Excellent ability to clearly set out the main aspects of the consultancy.	Very good ability to clearly set out the main aspects of the consultancy.	Good ability to clearly set out the main aspects of the consultancy.	Satisfactory ability to clearly set out the main aspects of the consultancy.	Insufficient ability to clearly set out the main aspects of the consultancy.

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Marking Criteria for Report

	Excellent	Very Good	Good	Satisfactory	Below Pass Threshold
Ability to develop a consultancy report with a clear structure and well-developed arguments supported by relevant data and academic literature.	Excellent ability to develop a consultancy report with a clear structure and well-developed arguments supported by relevant data and academic literature.	Very good ability to develop a consultancy report with a clear structure and well-developed arguments supported by relevant data and academic literature.	Good ability to develop a consultancy report with a clear structure and well-developed arguments supported by relevant data and academic literature.	Satisfactory ability to develop a consultancy report with a clear structure and well-developed arguments supported by relevant data and academic literature.	Insufficient ability to develop a consultancy report with a clear structure and well-developed arguments supported by relevant data and academic literature.
Ability to critically evaluate how and to what degree the aim(s) of the consultancy have been met.	Excellent ability to critically evaluate how and to what degree the aim(s) of the consultancy have been met.	Very good ability to critically evaluate how and to what degree the aim(s) of the consultancy have been met.	Good ability to critically evaluate how and to what degree the aim(s) of the consultancy have been met.	Satisfactory ability to critically evaluate how and to what degree the aim(s) of the consultancy have been met.	Unsatisfactory ability to critically evaluate how and to what degree the aim(s) of the consultancy have been met.
Ability to critically evaluate the methods and methodologies that have been applied.	Excellent ability to critically evaluate the methods and methodologies that have been applied.	Very good ability to critically evaluate the methods and methodologies that have been applied.	Good ability to critically evaluate the methods and methodologies that have been applied.	Satisfactory ability to critically evaluate the methods and methodologies that have been applied.	Unsatisfactory ability to critically evaluate the methods and methodologies that have been applied.
Ability to critically use relevant concepts	Excellent ability to critically use	Very good ability to critically use	Good ability to critically use relevant	Satisfactory ability to critically use	Unsatisfactory ability to critically use

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and theories to inform thinking and practice.	relevant concepts and theories to inform thinking and practice.	relevant concepts and theories to inform thinking and practice.	concepts and theories to inform thinking and practice.	relevant concepts and theories to inform thinking and practice.	relevant concepts and theories to inform thinking and practice.
Ability to conduct an informed and critical analysis of activities undertaken including the use of relevant concepts and theories.	Excellent ability to conduct an informed and critical analysis of activities undertaken including the use of relevant concepts and theories.	Very good ability to conduct an informed and critical analysis of activities undertaken including the use of relevant concepts and theories.	Good ability to conduct an informed and critical analysis of activities undertaken including the use of relevant concepts and theories.	Satisfactory ability to conduct an informed and critical analysis of activities undertaken including the use of relevant concepts and theories.	Unsatisfactory ability to conduct an informed and critical analysis of activities undertaken including the use of relevant concepts and theories.
Informed and critical understanding of the limitations of the consultancy.	Excellent informed and critical understanding of the limitations of the consultancy.	Very good informed and critical understanding of the limitations of the consultancy.	Good informed and critical understanding of the limitations of the consultancy.	Satisfactory informed and critical understanding of the limitations of the consultancy.	Insufficient informed and critical understanding of the limitations of the consultancy.

Marking Criteria for Critical Reflections

	Excellent	Very Good	Good	Satisfactory	Below Pass Threshold
Informed and critical engagement with	Excellent informed and critical engagement with	Very good informed and critical engagement with	Good informed and critical engagement with	Satisfactory informed and critical engagement with	Unsatisfactory informed and critical engagement with

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concepts, theories and context in reflections on execution of own role as a consultant.	concepts, theories and context in reflections on execution of own role as a consultant.	concepts, theories and context in reflections on execution of own role as a consultant.	concepts, theories and context in reflections on execution of own role as a consultant.	concepts, theories and context in reflections on execution of own role as a consultant.	concepts, theories and context in reflections on execution of own role as a consultant.
Evidence of self-awareness and engagement with ethical, legal and professional values in evaluation of own role as a consultant.	Evidence of excellent self-awareness and engagement with ethical, legal and professional values in evaluation of own role as a consultant.	Evidence of very good self-awareness and engagement with ethical, legal and professional values in evaluation of own role as a consultant.	Evidence of good self-awareness and engagement with ethical, legal and professional values in evaluation of own role as a consultant.	Evidence of satisfactory self-awareness and engagement with ethical, legal and professional values in evaluation of own role as a consultant.	Evidence of insufficient self-awareness and engagement with ethical, legal and professional values in evaluation of own role as a consultant.
Informed and critical understanding of the professional context and critical analysis of collaboration with commissioning organisation.	Excellent informed and critical understanding of the professional context and critical analysis of collaboration with commissioning organisation.	Very good informed and critical understanding of the professional context and critical analysis of collaboration with commissioning organisation.	Good informed and critical understanding of the professional context and critical analysis of collaboration with commissioning organisation.	Satisfactory informed and critical understanding of the professional context and critical analysis of collaboration with commissioning organisation.	Insufficient informed and critical understanding of the professional context and critical analysis of collaboration with commissioning organisation.
Critical evaluation of the effectiveness of the programme learning in relation	Excellent critical evaluation of the effectiveness of the programme learning in relation to the	Very good critical evaluation of the effectiveness of the programme learning in relation to the	Good critical evaluation of the effectiveness of the programme learning in relation to the	Satisfactory critical evaluation of the effectiveness of the programme learning in relation to the	Unsatisfactory critical evaluation of the effectiveness of the programme learning in relation to the

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to the requirements of the consultancy.	requirements of the consultancy.	requirements of the consultancy.	requirements of the consultancy.	requirements of the consultancy.	requirements of the consultancy.
Identification of any gaps in own knowledge, skills and attributes.	Excellent identification of any gaps in own knowledge, skills and attributes.	Very good identification of any gaps in own knowledge, skills and attributes.	Good identification of any gaps in own knowledge, skills and attributes.	Satisfactory identification of any gaps in own knowledge, skills and attributes.	Unsatisfactory identification of any gaps in own knowledge, skills and attributes.
Ability to selectively use and critically evaluate relevant sources to discuss arguments.	Excellent ability to selectively use and critically evaluate relevant sources to discuss arguments.	Very good ability to selectively use and critically evaluate relevant sources to discuss arguments.	Good ability to selectively use and critically evaluate relevant sources to discuss arguments.	Satisfactory ability to selectively use and critically evaluate relevant sources to discuss arguments.	Insufficient ability to selectively use and critically evaluate relevant sources to discuss arguments.

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