



Call for Proposals

(Deadline Extended - September 11, 2024 EST)

Northeast Asia Restorative Justice Online Symposium

Making Connections: Lessons Learned from Practice to Policy in Restorative Justice in Education

Virtual Conference (Zoom Technology) - Time Zone: Korea Standard Time (KST)

Hosted by the Global Partnership for the Prevention of Armed Conflict (GPPAC) Peace Education Working Group and The Ohio Peace and Conflict Studies Network (OPCSN) at Wilmington College

Monday, October 28 - Friday, November 1	Overview of RJ Practices Around the Globe - Primary and Secondary Education
Monday, November 4 - Friday, November 8	Classroom Practices
Monday, November 11 - Friday, November 15 -	Building Whole School Approaches
Monday, November 18 - Friday, November 23	Education District and State Policy

Opening Panelists Include:

- Korea Association of Restorative Justice
- Nancy Riestenberg, Restorative Practice Specialist, Minnesota Department of Education
- Dr. Kathy Evans, Professor, Eastern Mennonite University, Master's Concentration & Graduate Certificate in Restorative Justice in Education
- And more!

Audience: Symposium participants will be drawn from the local, state, regional, and international community. The symposium is intended for primary, secondary and higher education faculty, staff and administrators, policy makers at all levels, researchers, philanthropists, and anyone interested in making positive change in their school communities.

DEFINITIONS

Restorative Justice: "A process to involve, to the extent possible, those who have a stake in a specific offense and to collectively identify and address harms, needs, and obligations in order to heal and put things as right as possible." - Dr. Howard Zehr, Eastern Mennonite University, Center for Justice and Peacebuilding, Zehr Institute of Restorative Justice

Restorative Classroom Practices: These may include "facilitating learning communities that nurture the capacity of people to engage with one another and their environment in a manner that supports and respects the inherent dignity and worth of all." Examples of restorative practices may include class meetings or community building circles, setting classroom guidelines as a class, and a restorative chat between the teacher/educator and the student after a class or school norm was broken. - Dr. Kathy Evans, Assoc. Professor of Education, Eastern Mennonite University & co-author of *The Little Book of Restorative Justice in Education*

Restorative Re-Entry Circles: This circle practice occurs when a person who did something wrong, the offender, is coming back into the school after perhaps a suspension, or time in prison.



Graphic: Eastern Mennonite University

For more information, including video examples, please visit the conference website.

Symposium Overview

- **Weekly opening panel and 20+ workshops!**
- **Free Weekly Opening Panel - Monday's 7pm-9pm (KST)**

The 2024 online symposium, "Making Connections: Lessons Learned from Practice to Policy in Restorative Justice in Education," builds upon prior online and in-person conferences on the themes of peace education since 2004, which focused on conflict management, human rights, social and emotional learning, peace education, democracy education, civics education, and multi-cultural/global education in traditional and non-traditional education settings. Each year the conferences bring together government representatives, key education stakeholders, and their civil society partners who have relevant legislation or policies and/or programs in place.

This online symposium will **focus on innovations in the field of restorative justice in education** that are making significant impacts in local, state, regional, and international communities. It aims to strengthen networks of restorative justice in education practitioners and policy-makers in Northeast Asia and beyond. Participants will exchange *best practices, evaluation methodology, structures for the creation of policy implementation, identified obstacles to success, and new and innovative uses of training, resources and technology*. By making connections both between practice and policy and between different contexts, this symposium creates a space to showcase lessons learned and build on best practices from diverse contexts to further restorative justice in education.

Sample Proposal Topics:

Overview of RJ Practices Around the Globe - Primary and Secondary Education	Classroom Practices	Building Whole School Approaches	Education District and State Policy
Race and Interethnic Relations - Racial Justice	Curriculum Integration or Stand Alone Courses? Conflict Resolution Education/Peace Education/Social Emotional Learning in Primary and Secondary Education	Creating a Restorative Culture	Public Private Partnerships to Address Community Violence or Issues of Social Justice through the application of restorative justice
Responding to School Violence, Bullying and/or Cyberbullying	Addressing Mental Health and Trauma	Teacher, Staff, and Administrator Professional Learning	Policies that Reduce Discipline Challenges and Improve School Climate
Other Traditional and Local Culturally Relevant Approaches	Intercultural Understanding/Cultural Sensitivity/Ethnic-Race Relations	Tailoring programs/services for Vulnerable Populations Based on Age (youth and seniors), Ability (mental and physical), Gender, Sexual Orientation, etc. /	Evaluation Tools and Research on What Works!

B. Research, policy, and evaluation on above topics:

Note - Presenters are asked to provide **emphasis on positive change strategies.** At the start, they are asked to begin by briefly providing the context for their work – to describe the challenge in the community and then offer strategies used to address these challenges. We invite proposals for organized panels, discussions, workshops and other creative contributions on the topics of:

- Best practice program models for teaching and training at the national/regional/state/local level
- Strategies for creating related policy/standards/legislation at the national/regional/state/local level;
- Strategies for evaluating related programming;
- Strategies for policy creation/implementation;
- Discussions that address any of the following:
 - What does scholarly research, across the disciplines, offer with regard to the conference themes?
 - What political, social and economic structures best assist communities implementing conference themes and innovative policies and programs?
 - What case studies, negative and positive, can help us navigate these issues?

Presentation Format Preferred (see form below for options). If you are unable to enter information on a pdf, please email us and we can send it to you as a word doc. Our email is:

gppacpeacecourses@gmail.com

Scheduling: We will be scheduling workshops to balance content each week. If you can only present on one of these days during the week of the presentation theme you will be presenting, please indicate that now as we cannot accommodate requests once the schedule has been set. ***Please note, all sessions will be scheduled being Korean Standard Time (KST), with the majority taking place Monday - Friday, between 17:00 - 21:00. Due to the global nature of the conference, some presentations may be scheduled outside this time block to accommodate the presenters.*** All sessions will be recorded and posted on the online platform for all

registered participants to access. Opening Sessions on Monday's will be open at no cost (free) to anyone wishing to join us. Details below.

1. Monday, October 28 - Friday, November 1 - **Overview of RJ good practices around the globe in education primary/secondary**
2. Monday, November 4 - Friday, November 8 - **Classroom Practices**
3. Monday, November 11 - Friday, November 15 - **Building Whole School Approaches**
4. Monday, November 18 - Friday, November 23 - **Education District and State Policy**

Criteria for Evaluation and Selection

Priority will be given to proposals that share implementation of good practice in *Making Connections: Lessons Learned from Practice to Policy in Restorative Justice in Education* specifically at a local and/or global level in policies/standards/legislation and macro-level capacity building in states, regions, or countries. Proposals should include how the policy, practice, and/or research is culturally tailored to the demographics of the region in which it is being applied and what form of evaluation is being used in order to show effectiveness.

- Relevance and interest of topic
- Demonstrated value and originality of topic
- Appeal to varied categories of participants
- Qualifications of presenter
- Demonstrated experience and previous accomplishments
- Creative mode of presentation (assuring varied modalities among the presentations).
- Indication of presentation methods which are suitable for the content
- Presentation of a well-thought-out argument
- Topic of value to other social entrepreneurs/policymakers/educators/researchers/prevention specialists working in the area of peacebuilding

IMPORTANT: All presenters must register for the conference by September 20, 2024 or that will signal to us that circumstances have changed and that you are no longer able to participate. Special rates are available for those who register by September 20, 2024.

COSTS *****

Presenter Rates, MUST register by September 20, 2024, Suggested minimum donation

This includes access to all four weeks of presentations and workshops

- \$35 USD if you are **FROM the U.S. Europe, S. Korea, Japan, Australia, New Zealand**
- \$10 USD If you are from **OUTSIDE** the U.S., Europe, S. Korea, Japan, Australia and New Zealand

General Participant Rates - If register by September 20, Suggested minimum donation

This includes access to all four weeks of presentations and workshops

- \$55 USD If you are **FROM the U.S., Europe, S. Korea, Japan, Australia, New Zealand**
- \$25 USD If you are from **OUTSIDE** the U.S., Europe, S. Korea, Japan, Australia and New Zealand

Registration Rates September 21 - October 15, Suggested minimum donation

This includes access to all four weeks of presentations and workshops

- \$85 USD If you are **FROM the U.S., Europe, S. Korea, Japan, Australia, New Zealand**
- \$45 USD If you are from **OUTSIDE** the U.S., Europe, S. Korea, Japan, Australia and New Zealand

***All funds go to support the symposium and the work of the GPPAC, Peace Education Working Group.

DEADLINES: All proposals are due by September 11, 2024 EST. Submissions will be acknowledged by e-mail by September 11 EST and all presenters will be notified as to whether they have been selected by September 13, 2024 EST. If you do not hear from us by September 16 EST, and have submitted a proposal, please email us at gppacpeaceedcourses@gmail.com. Late proposals will be reviewed, and may be accepted if there is space in the program. Please return all proposals via e-mail to gppacpeaceedcourses@gmail.com.

Questions? Contact Jennifer Batton, Co-Chair, Peace Education Working Group, GPPAC, gppacpeaceedcourses@gmail.com



Northeast Asia Restorative Justice Online Symposium
Making Connections: Lessons Learned from Practice to Policy in Restorative Justice in Education

Monday, October 28, 2024 - Friday, November 23, 2024

Proposals (Due September 11, 2024 EST) - Please complete the TWO pages

Please send the following proposal information for consideration to Jennifer Batton, Co-Chair, Peace Education Working Group, GPPAC, gppacpeacecourses@gmail.com Be sure to address all of the questions on the last page of the proposal. Additional conference details will be posted on the conference web page at <https://www.gppac.net/>

Presenter Information

Note: We need the contact information noted below for EACH presenter, if you are submitting a proposal with multiple presenters.

Presenter(s) Name:

Presenter(s) Titles:

Organization/School/University:

City:

Country:

Daytime Telephone Number (WhatsApp):

E-mail Address (required):

Biographical Sketch (200 words or less):

Workshop Information

1. Workshop title:

2. Workshop summary (200 words or less):

3. Online Presentation format preferred (Please highlight ONE):

- Presentation with Breakout Rooms
- Presentation with Multiple speakers/panel-style
- Presentation with other interactive activities

Please briefly describe your presentation if it does not easily translate to the options above.

4. Preferred Conference Format – Please circle or highlight one:

- **Case Study Storytelling** (10 to 20 minutes) - *If you select this one, we may add you to a panel of other speakers on similar themes.*

- **Workshop Panel** (60 to 75 minutes) - Time allocated depends on the number of panelists, including Question and Answer time. *If you select this one, please let us know if you are creating your own panel, or if you would like to be added to a panel.*
- **Individual/Organizational Workshop** (up to 45 minutes) - The presenter would have *up to 30 minutes* to share their content and then there would be time for Q and A.
- **Intensive Workshop** (90 minute skill building): *If you select this one, you must share what interactive methods and topics you will be covering during your session.*

5. All presenter names and organizations (Include everyone else that you will be presenting with and their bios if you will not be

6. Scheduling (Please let us know [which week your work fits best](#)):

1. Monday, October 28 - Friday, November 1 - Overview of RJ good practices around the globe in education primary/secondary
2. Monday, November 4 - Friday, November 8 - Classroom practices
3. Monday, November 11 - Friday, November 15 - Building Whole school approaches
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7. Scheduling - During the week selected above, what times [you can NOT present](#). *Remember to share the time blocks in Korean Time Zone*

8. Please tell us how you see your proposal fitting with the week's theme you selected above?

9. Audience(s) for your presentation:

10. Any pre-requisite training or experience needed to participate in your workshop:

11. What technology do you intend to use in your Zoom technology workshop (Reminder: There will be an optional free workshop for presenters to learn how to use the various technology options approximately one month in advance. We will also include resources and information for presenters on best practices for using Zoom).

- Polling
- Breakout Rooms
- Whiteboard
- PowerPoint
- Video
- Chat function

12. Language: While English is the primary language, presenters may select to conduct their workshop in English and a NE, Asian Language. Automatic captions will be available.

- Are you able to present your workshop in English?
- Are you able to present your workshop in a second language, in addition to English? If yes, which NE, Asian language?
- Other comments, questions or notes about language?

If your proposal is accepted, friendly reminder that all presenters must register and complete their discounted registration payment [by September 11, 2024 EST](#)