



Teaching Conflict Resolution and Peace Education Through Technology

SCHEDULE, FACILITATORS AND GUEST SPEAKERS

(October 24 – December 3rd, 2022)

Week 1 (Monday, October 24) Overview

- Introduction to the Course, Participants, and Facilitators
- Definitions
- Core Theory

Week 2 (Monday, October 31) Digital Literacy

Good Practices - Sample Content Standards and Curriculum

Guest Speaker:

Invited – representative from **Learning for Justice**—an education initiative from the Southern Poverty Law Center that aims to help educators create more equitable school environments and prepare students to be active participants in a diverse democracy. Read more about their work here: <https://www.tolerance.org/frameworks/digital-literacy>

Week 3 (Monday, November 7) Cyber-bullying

Good Practices, Sample Policies and Tools to Prevent and Address

Guest Speakers:

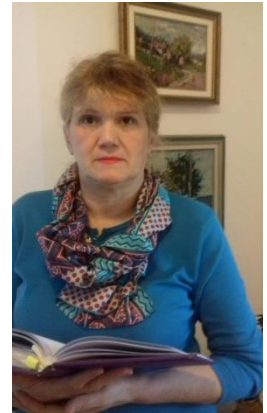


Dr. Enrique Chaux is Full Professor in the Department of Psychology at Universidad de los Andes in Colombia. He holds a doctorate degree in Education from Harvard University, a Masters in Risk and Prevention from Harvard and a Masters degree in Cognitive and Neural Systems from Boston University. His main interests include: prevention of aggression, school violence, citizenship competencies, socio-emotional development, conflicts, bullying, cyberbullying, peace education, and humane education.

He led the teams which created the Colombian National Standards of Citizenship Competencies, the National Test of Citizenship Competencies, and the school-based program *Aulas en Paz* (Classrooms in Peace). He has advised the

Colombian government on topics related to peace education, school violence and citizenship education. In 2012 he was designated “One of Colombia’s Best Leaders”.

Dr. Biljana Lajovic, retired from the Serbian Ministry of Education, is a Psychologist and Education specialist. She is a licensed school psychologist who has worked in Government Institutions as the Minister’s advisor for violence prevention. She served as the Coordinator of The Unit for Violence Prevention in the Ministry of Education, was the Head of the Sector for Professional Development-Institute for Education Improvement and the Minister’s advisor for teacher’s professional development. Her projects include serving as an author of Serbia’s Guidelines for the Implementation of the Protocol for Child Protection, and The Rulebook on Protocol for Child Protection (including Digital Violence and Protection from Digital Violence (manual and trainings).



Week 4 (Monday, November 14) Use of on-line Games and Aps

Challenges and Opportunities. Try an On-line Game and Explore Aps for Teaching Knowledge and Skills in the Classroom

Guest Speaker: Details coming soon!

Week 5 (Monday, November 21) Use of Participatory Video

From the Classroom to the Community, Civic Engagement through Technology for Positive Change

Guest Speaker:

Lucy Nusseibeh, Middle East Nonviolence Democracy (see bio below)

Week 6 (Monday, November 2) – Student Project Presentations

Facilitators:

Jennifer Batton is the Co-Chair (and served as past Chair) of the GPPAC Peace Education Working Group. She has 25 years of experience in the field of conflict resolution education (CRE) working for state government, higher education, and a non-profit to help local and global communities build their capacity to prevent, address, and manage conflict. Her experience includes eight years in state government (serving approximately 3600 primary and secondary public schools and 52 teacher training colleges and universities), seven years as the director of the Global Issues Resource Center at Cuyahoga Community College, and international education work in 23 countries. She provided direct service to more than 71 colleges and universities, 600 primary and secondary schools, and hundreds of civil society and governmental organizations. She teaches on-line undergraduate and graduate level teacher education for Cleveland State University and The University of Akron.

Lucy Nusseibeh lives and works in East Jerusalem. She is the founder and executive chair of Middle East Nonviolence and Democracy (MEND: www.mendonline.org) in East Jerusalem,

pioneering promotion of awareness about the power of active nonviolence, especially work with schools and via innovative and educational uses of media. She is the chair of the Improving Practice working group at GPPAC and as such, a member of GPPAC's Global Strategy Group,, "Preventing Violent Extremism" and the "Peace Education" Working Groups. She is the Chair of the Nonviolent Peaceforce. From 2007 to 2016 she was Director of the Institute of Modern Media at Al-Quds University, including both a media department and Al-Quds Educational Television. Recent publications include: "The Power of Media in Peacebuilding" ("Pathways to Peace, MIT 2014). From 2004-2005 she was a senior research fellow in the department of Women and Public Policy at the Kennedy School of Government of Harvard University. She was educated at Oxford and Harvard Universities, and previously taught Cultural Studies at Bir Zeit University in the West Bank.