



Teaching Conflict Resolution and Peace Education Through Technology

SCHEDULE, FACILITATORS AND GUEST SPEAKERS

(SEPTEMBER 21 – NOVEMBER 8, 2020)

Week 1 (Monday, September 21) Overview

- Introduction to the Course, Participants, and Facilitators
- Definitions
- Core Theory

Week 2 (Monday, October 5) Digital Literacy

Good Practices - Sample Content Standards and Curriculum

Guest Speaker:

Cory Collins is the senior writer for Teaching Tolerance—an education initiative from the Southern Poverty Law Center that aims to help educators create more equitable school environments and prepare students to be active participants in a diverse democracy. Collins has experience in both the newsroom as a former sports journalist and the classroom, where he has provided reading intervention for elementary-age students. He has presented on the intersections of digital literacy and social justice for classrooms and at the National Association for Media Literacy Education Conference. Read more about his work here: <https://www.tolerance.org/frameworks/digital-literacy>

Week 3 (Monday, October 12) Cyber-bullying

Good Practices, Sample Policies and Tools to Prevent and Address

Guest Speakers:

Dr. Enrique Chaux is Full Professor in the Department of Psychology at Universidad de los Andes in Colombia. He holds a doctorate degree in Education from Harvard University, a Masters in Risk and Prevention from Harvard and a Masters degree in Cognitive and Neural Systems from Boston University. His main interests include: prevention of aggression, school violence, citizenship competencies, socio-emotional development, conflicts, bullying, cyberbullying, peace education, and humane education.

He led the teams which created the Colombian National Standards of Citizenship Competencies, the National Test of Citizenship Competencies, and the school-based program *Aulas en Paz* (Classrooms in Peace). He has advised the Colombian government on topics related to peace education, school violence and citizenship education. In 2012 he was designated “One Colombia’s Best Leaders”.

Dr. Biljana Lajovic, retired from the Serbian Ministry of Education, is a Psychologist and Education specialist. She is a licensed school psychologist who has worked in Government Institutions as the Minister’s advisor for violence prevention. She served as the Coordinator of The Unit for Violence Prevention in the Ministry of Education, was the Head of the Sector for Professional Development-Institute for Education Improvement and the Minister’s advisor for teacher’s professional development. Her projects include serving as an author of Serbia’s Guidelines for the Implementation of the Protocol for Child Protection, and The Rulebook on Protocol for Child Protection (including Digital Violence and Protection from Digital Violence (manual and trainings).

Week 4 (Monday, October 19) Use of on-line Games and Aps

Challenges and Opportunities. Try an On-line Nonviolence Game and Explore Aps for Teaching Knowledge and Skills in the Classroom

Guest Speaker:

Bruce Pearson is Program Associate for Education and Research at the International Center for Nonviolence, where he supports online courses, curriculum fellowships, research, and writing on the use of civil resistance to win rights, freedom, and justice. Bruce was born in a newly independent Zimbabwe and raised in South Africa during the decline and fall of the Apartheid regime, where Nelson Mandela’s leadership and the ANC’s use of civil resistance tactics culminated in the establishment of democracy for the country. He is passionate about researching and sharing how movements can use nonviolent action to reclaim autonomy and shift power from the hands of the oppressors to the oppressed. Bruce holds a Master of Arts in International Relations from American University’s School of International Service, with an emphasis in International Negotiation and Conflict Resolution.

Week 5 (Monday, October 26) Use of Participatory Video

From the Classroom to the Community, Civic Engagement through Technology for Positive Change

Guest Speaker:

Lucy Nusseibeh, Middle East Nonviolence Democracy (see bio below)

Week 6 (Monday, November 2) – Student Project Presentations

Facilitators:

Jennifer Batton is the Co-Chair (and served as past Chair) of the GPPAC Peace Education Working Group. She has 24 years of experience in the field of conflict resolution education (CRE) working for state government, higher education, and a non-profit to help local and global communities build their capacity to prevent, address, and manage conflict. Her experience includes eight years in state government (serving approximately 3600 primary and secondary public schools and 52 teacher training colleges and universities), seven years as the director of the Global Issues Resource Center at Cuyahoga Community College, and international education work in 23 countries. She provided direct service to more than 71 colleges and universities, 600 primary and secondary schools, and hundreds of civil society and governmental organizations. She teaches on-line undergraduate and graduate level teacher education for Cleveland State University and The University of Akron and currently serves as the Network Coordinator for 19 Ohio Colleges and Universities through the Ohio Peace and Conflict Studies Network.

Lucy Nusseibeh lives and works in East Jerusalem. She is the founder and executive chair of Middle East Nonviolence and Democracy (MEND: www.mendonline.org) in East Jerusalem, pioneering promotion of awareness about the power of active nonviolence, especially work with schools and via innovative and educational uses of media. She is the chair of the Improving Practice working group at GPPAC and as such, a member of GPPAC's Global Strategy Group,, "Preventing Violent Extremism" and the "Peace Education" Working Groups. She is the Chair of the Nonviolent Peaceforce. From 2007 to 2016 she was Director of the Institute of Modern Media at Al-Quds University, including both a media department and Al-Quds Educational Television. Recent publications include: "The Power of Media in Peacebuilding" ("Pathways to Peace, MIT 2014). From 2004-2005 she was a senior research fellow in the department of Women and Public Policy at the Kennedy School of Government of Harvard University. She was educated at Oxford and Harvard Universities, and previously taught Cultural Studies at Bir Zeit University in the West Bank.