



Peace Education Working Group Members

July 2019



A Network of People
Building Peace

GPPAC Peace Education Working Group Bios

- Mr. Kazuya Asakawa, Professor, Tokaigakuen University (Japan)
- Mrs. Nina Bagdasarova, Ph.D., Associate Professor, Psychology Department in American University of Central Asia, (Kyrgyzstan), Shared PEWG Gender Focal Point Representative
- Ms. Jennifer Batton, M.A., Chair of the Global Partnership for the Prevention of Armed Conflict, Peace and Conflict Resolution Education Working Group, (United States of America)
- Annie Boggess, Peace Education Promoter with Servicios y Asesoría para la Paz / Services and Consultancy for Peace (SERAPAZ), Mexico City, Mexico
- Ms. Iryna Brunova-Kalisetska, PhD, Executive Director, NGO "Integration and Development Center for Information and Research", (Ukraine)
- Mr. Ahmed Bukli, Psychosocial Area Coordinator, Community Stabilisation Unit, International Organisation for Migration (IOM) Iraq Mission. Baghdad (Iraq).
- Mrs. Loreta N. Castro, Ed.D., Program Director, Center for Peace Education, Miriam College, (Philippines)
- Mr. Carlos J. González H., Founding Member and Director of Intergenerational Dialogues of La Paz Querida (Colombia)
- Tony Jenkins, Ph.D., Lecturer, Program on Justice and Peace Studies, Georgetown University
- Mr. Atsuhiko Katano, M.A., Research Fellow at Peace Research Institute of Meiji Gakuin University, Tokyo (Japan)
- Ms. Anita Marie-Dominique Kayirangwa, Director of Programmes, Aegis Trust, (Rwanda)
- Mrs. Justine Kwachu Ngum Kumche, M.S., Co-Founder and Executive Director of Women in Alternative Action- WAA (Cameroon) , Shared PEWG Gender Focal Point Representatives
- Mrs. Gohar Markosyan, Ph.D., President of the NGO "Women for Development, (Armenia)
- Ms. Lucy Nusseibeh, Founder and Executive Chair, Middle East Nonviolence and Democracy (MEND) (East Jerusalem)
- Mrs. Kathy Matsui, Ed.D., Professor, Department of Global Citizenship Studies, Seisen University (Japan)
- Ms. Tatjana Popovic, Director, Nansen Dialogue Centre (Serbia)
- Mr. Gary Shaw, M.Ed., ABD, International Education Division, Victorian Department of Education and Training, (Australia)

(As of July 24, 2019, this document is missing the bios of the representatives from the organisations Educapaz, the University of Los Andes and the West African Network for Peacebuilding who are also members).

Mr. Kazuya Asakawa, Professor, Tokaigakuen University (Japan)



Mr. Kazuya Asakawa is a professor at Tokaigakuen University, Nagoya, Japan. He has developed teaching materials on topics including: peace, human rights, environment and development issues and promoting participatory methodologies in foreign language education. He published various textbooks for English classes and articles and formed teams to translate international documents into Japanese. He belongs to various NGOs and study groups with educators to promote peace education in wider context such as a culture of peace and education for sustainable development. Mr. Asakawa's current interest is "To integrate peace education in the local context and international trends." As a board member of Bridge for Peace (BFP), he is producing a film which interviews former Japanese soldiers and conduct workshops for youth groups, colleges and high schools in Japan, the Philippines, Korea and Thailand.

Mr. Asakawa participates in local teachers' meetings and nation-wide teachers' union gatherings. Based on this experience, he noticed the need to introduce a framework for peace education from an international perspective and to be able to integrate education for peace in formal and non-formal learning initiatives. He has introduced various participatory teaching methodologies, mostly from a human rights, environment and development education perspective, into language teaching since 1990. In particular, he worked as a co-organizer for a Global Education seminar in Victoria, Canada from 1996 to 2001. Since 2005 he has been active in the field of education for sustainable development. To promote this concept, he gathers various stakeholders from the community, business and government. Recently he joined the UNESCO Associate Schools Team to investigate alternative ways of evaluation to review the outcomes of the program. Post the ESD decade (2005 – 2014), he also worked for the campaign to promote "Right to Peace" in Japan.

Sample Publications/Papers/Presentations

- * Paper: The 8th International Conference of Museums for Peace "The Project Anne Frank Meet and Learn", No Gun Ri International Peace Foundation, Korea. 2016. pp.206~211
- * Paper: Holistic and Global Education in English Teaching. ETA-ROC. Selected Papers from the Twenty-fourth International Symposium on English Teaching 2015. pp. 125 - 129
- * Paper: "Searching for English Teaching Content that Reflect Universal Values" 2009 Journal of Engaged Pedagogy Vol.9
- * Paper: "English Education for Social Change" published by Taishyukan, Eigo Kyoiku 2009.
- * Presentation: "Peace Dialogue by BFP, Bridge for Peace – learning from past and working for the future with the video interviews with former Japanese soldiers International Conference on Conflict Resolution Education." Washington D.C. George Mason University 2015
- * Translations: Learning to Abolish War, Hague Appeal for Peace, the Global Campaign for Peace Education. 2005
- * Lesson Plan: "Learning to Live Together – a teachers' resource book on education for international understanding" published by APCEIU (Asia-Pacific Center of Education for International Understanding). 2004

Speaking/Workshop Topics:

- Peace Education in Japan and multicultural understanding in various contexts
- Citizens movement to abolish nuclear arms in Japan
- Learner centered methodologies across curriculums
- Revitalize UNESCO associated schools towards Education for Sustainable Development (ESD)

Mrs. Nina Bagdasarova, Ph.D. Associate Professor, Psychology Department in American University of Central Asia (Kyrgyzstan)



Nina is an associate professor of the [Psychology Department at the American University of Central Asia](#) (Bishkek, Kyrgyzstan). Nina has been working on peace education issues since 2001. She was a member of many expert teams developing state documents (like the Concept of Multicultural and Multilingual Education of Kyrgyz Republic) and research papers (like Analysis of Textbooks and Learning/Teaching Materials on Representation of Human Rights, Conflict Management and Peace Building Issues) and teaching manuals (Unity in diversity: the teaching techniques of multicultural education) . Nina also has been working with university education programs in the scope of ethnicity, nation building and conflict resolution. She was a co-director of the three-year project in Excellence of University Teaching Program: "Nationhood and Narratives in Central Asia: History, Context and Critique".

She trains professionals in diversity management and conflict resolution skills (state and municipal officials, school and university teachers). Nina Bagdasarova is a member of The Experts' Council on Interethnic Relations under the President of Kyrgyz Republic. As a member of GPPAC Peace education working group, Nina is continuing her work using international networking for the mutual exchange of ideas and methodologies.

Ms. Jennifer Batton, M.A., Chair of the Global Partnership for the Prevention of Armed Conflict, Peace and Conflict Resolution Education Working Group (United States of America)

Jen has worked with GPPAC in peace education since its development at the UN in 2004. She served as the Co-chair of the Peace and Conflict Resolution Education (CRE) Working Group and provided training, presentations, and consultation for teachers, policy makers, and youth serving professionals in 23 countries including Afghanistan, Armenia, Australia, Belize, Canada, Colombia, Costa Rica, Cyprus, Guatemala, India, Kyrgyzstan, Netherlands, Northern Ireland, St. Lucia, St. Vincent, Serbia, Spain, Trinidad and Tobago, and Ukraine. She recently served as a Senior Consultant for UNESCO – IIEP and served on The Organization of American States (OAS) Advisory Board for the Inter-American Program on Education for Democratic Values and Practices. She is the former director of education programs for the state government office, the Ohio Commission on Dispute Resolution and Conflict

Management in Columbus, Ohio, USA. As the Education Director, she was responsible for strategic planning to meet the needs of all of Ohio's schools (approximately 3,600) and universities (approximately 52 teacher training colleges) including coordinating and designing state-wide conflict resolution education (CRE) programming by providing grants, training, technical assistance, evaluation, and resource development in partnership with other state government, and state-wide youth serving agencies. Jen also served as the director of Global Issues Resource Center at Cuyahoga Community College in Cleveland, Ohio, USA where she developed and coordinated the college's certificate program in Conflict Resolution and Peace Studies, coordinated an on-line national Manual for Colleges Developing Peace and Conflict Studies Programs with the USIP, and coordinates the annual International Conferences in CRE. She is on the pre-approved consultant roster for Search for Common Ground and serves as an adjunct professor in teacher education at the undergraduate and graduate level for the University of Akron and Cleveland State University.

Sample Publications

- Batton, J., Shedd, J., Smith, D. & Warters, W. (2017) *Manual for Colleges and Universities Developing Programs in Peace & Conflict Studies (2nd ed.)*. Detroit: Conflict Studies Collaborative. <https://conflictstudies.org/books/manual-pcs-v2/>
- Batton, J. (2017). *Bridging Divides: What to do when people disagree*. St. Paul: Minnesota Bureau of Mediation Services, Office of Collaborative Dispute Resolution.
- Batton, J. & Shedd, J. (Ed.s). (11 May, 2017). Violent Extremism and Youth Recruitment, *Peace Review: A Journal of Social Justice Issue 29(1)*, New York: Routledge. <http://www.tandfonline.com/toc/cper20/29/2?nav=toCList>
- Batton, J., Alama A., Sinclair, M. (2014) *Education for Safety, Resilience and Social Cohesion*. Bethke, L. & Bernard, J.(Ed.s). Paris: UNESCO, International Institute for Educational Planning (IIEP) <http://education4resilience.iiep.unesco.org/en/curriculum>
- Batton, J. & Lohwater, S. (2013) Peace and Conflict Resolution Education: Enhancing Liberal Arts and Career Dimension. In Smith, David (Ed.). *Peacebuilding in Community Colleges: A Teaching Resource*. Washington, DC, United States Institute of Peace Press.
- Batton, J. (Winter, 2010) Developing a Conflict Resolution and Peace Studies Program, *International News, Community Colleges for International Development, Inc.* <http://www.theglobalcommunitycollege.org/resources/newsletter/Winter09-10.pdf>
- Batton, J. & Smith, D. (Ed.s) (2009) *Manual for Community Colleges Developing Programs in Peace and Conflict Studies (1st ed.)*. Cleveland, Ohio, Global Issues Resource Center, Cuyahoga Community College, <https://conflictstudies.org/books/manual-pcs-at-cc/>
- Batton, J. (2005). Ohio Commission on Dispute Resolution and Conflict Management - USA, Pioneering School Conflict Management, *People Building Peace II, Successful Stories of Civil Society*. Lynne Rienner Publishers: European Centre for Conflict Prevention.

Annie Boggess, Peace Education Promoter with Servicios y Asesoría para la Paz / Services and Consultancy for Peace (SERAPAZ), Mexico City, Mexico

Annie began serving with Servicios y Asesoría para la Paz (Serapaz) in August 2018. She came to Mexico City to collaborate with Serapaz's Education team because she is passionate about education as a way of building peace, both in terms of content and pedagogy. She also wanted to support social actors in situations of conflict in Mexico, learn about popular education practices and study the Positive Transformation of Conflict methodology on which the Peace School is based along with SERAPAZ's broader portfolio of work in accompaniment and dialogue. Before moving to Mexico, Annie worked as a middle school social studies teacher for five years in Washington, D.C. During this time, she designed an original United States history curriculum focused on education for peace. Informed by the stories of historically marginalized communities in the US, her courses invited students to use their understanding of the past to look for ways to confront racism, sexism, and classism in the present day in order to build a safer and more just future. Annie also serves on the board of the Friends Committee on National Legislation, a Quaker lobby group for peace and justice issues in the U.S.

Ms. Iryna Brunova-Kalisetska, Ph.D., Executive Director, NGO "Integration and Development Center for Information and Research"(Ukraine)



Iryna works with identity-based conflicts. As a psychologist, she would like to help create a peaceful and tolerant space for reflection and to answer questions of identity that many people in Ukraine ask themselves, especially in the face of war. She has been researching and working on the prevention of ethnic conflicts for the last 15 years. She has served as a coordinator of educational projects related to peace and multicultural education as well as a researcher, a trainer, a developer of curricula and its evaluation. As a coordinator of educational programs, she has experience collaborating with departments and ministries of education in Ukraine and abroad.

Since 2004 she has co-authored the educational course "Culture of Neighbourhood", a seminar and series of trainings for teachers and educators. The course is recommended for Crimean schools by [the Ministry of Science and Education of the Autonomous Republic of Crimea](#). Since 2014 this course is supported by the Ministry of Education of Ukraine for 10 more regions in Ukraine. Since 2008 she has been involved in the promotion of similar education changes in other regions of Ukraine as well as in Georgia, Kyrgyzstan, Moldova-Transnistria, Montenegro, and the Udmurt Republic of Russian Federation. From 2011 - 2014, she was a coordinator of a multilingual education project in Crimea.

After the annexation of Crimea in 2014 Iryna together with her colleagues had to move to Kiev, where Integration and Development Center continues its work with peacebuilding processes within Ukraine and in other countries. Facilitation of dialogues, peace processes for IDPs and hosting communities,

conflict studies for media, issues of conflict memory, cultural means of peacebuilding – are in the focus of both research and practice.

In 2008 Iryna became the representative for the Western CIS for the Peace Education Working Group of GPPAC and a member of the Peace Education Working Group.

Mr. Ahmed Bukli, Psychosocial Area Coordinator, Community Stabilisation Unit, International Organisation for Migration (IOM) Iraq Mission. Baghdad (Iraq)



Bukli began his career as a University Lecturer in the University of Babylon, College of Basic Education. He joined IOM to support his country in order to help them gain relief from the negative impact of the conflict and displacement. He continued supporting recovery and stabilisation process after the conflict, participating in different projects particularly related to mental health and psychosocial support (MHPSS), social cohesion, peacebuilding, and stabilisation. These include:

- Coordination with the Iraqi Ministry of Health to transform centres for the rehabilitation of persons with disabilities to community centres for inclusion.
- Promoting partnership and close coordination with local authorities concerned with psychosocial support and social cohesion aims and project objectives, including Governor and Mayors' Offices, Provincial and City Councils, line ministries branches (MoYS, MoLSA, MoH, MoMD), religious and traditional leaders.
- Promoting partnership, capacity building and strengthening of civil societies organizations, including local NGOs, women's and youth associations, providing training, coaching and networking.
- Organizing training modules and liaison with national and regional professionals and academics.
- Conducted several training workshops and provided capacity building for Governmental Employees, NGO workers, IDPs, and youth regarding thematic topics (MHPSS), social cohesion, peacebuilding, and stabilisation.
- Participant in the International Visiting Leader Program IVLP Alumni, under the theme Psychosocial Rehabilitation in Post Da'esh Era, sponsored by the United States Department of State, Bureau of Educational and Cultural Affairs Office, USA, 2017.

Ms. Loreta N. Castro, Ed.D., Program Director, Center for Peace Education, Miriam College, (Philippines)



Loreta is currently the Program Director of the Centre for Peace Education (CPE), after having served as its Executive Director from the time she initiated the CPE in 1997 until March 2013. Although the Centre is based in Miriam College, Quezon City, Philippines, she has served the cause of promoting peace education and peace action in the Asian region and in the global sphere. Much of her work focuses on teacher-training and the training of community educators on peace education within the country.

Additional key projects and responsibilities include:

- Coordination of a Twinning Project between Miriam College and a school attended by Muslims, to promote intercultural and interfaith understanding
- Coordination of the Peace Education Training Program for Philippine Colleges of Education
- Providing lectures and workshops to various groups including teachers, youth, educational associations, parents, etc.
- Raising funds for certain CPE projects and operations, managing projects, and preparing the reports
- Preparation of materials that can be used locally, e.g., a book on Peace Education, and regionally, e.g., a Peace Education Training Manual for GPPAC Southeast Asia
- Participation in local campaigns (to support the national peace processes) and global campaigns (for disarmament with ICAN and for nonviolence with the Catholic Nonviolence Initiative)
- Participation in research relevant to Peace Education, one of which is on Peace Education initiatives commissioned by the UNDP

Loreta initiated the formation of the Peace Education Network (PEN) in 1999 and until March 2013 served as its Coordinator. Some of the initiatives of the PEN included organizing collaborative projects, such as youth conferences and workshops. In 2009, she led PEN's 10th anniversary conference on Good Practices in Peace Education. She served as President of the Philippine Council for Peace and Global Education from 2012 to 2016. Internationally, she is a member of the GPPAC Peace Education Working Group and serves on the Advisory Committee of the Global Campaign for Peace Education. She is also a member of the International Campaign to Abolish Nuclear Weapons (ICAN) and a steering committee member of the Catholic Nonviolence Initiative.

She also teaches in Miriam College's International Studies and Education Departments, esp. courses on Peace Studies and Peace Education.

Loreta's undergraduate degree majors were History and Education (Maryknoll College, now called Miriam College). She completed her MAT and Ed D degrees in the field of Social Studies Education at the University of the Philippines.

Mr. Carlos J. González H., M.A., Ph.D., Head of the Alternative Dispute Resolution Section, The Ministry of Justice of Colombia and Founding Member and Director of Intergenerational Dialogues of La Paz Querida (Colombia)



Carlos was recently appointed as the Head of the Alternative Dispute Resolution Section of the Ministry of Justice in Colombia. Prior to this appointment, he worked with the Colombian NGO [La Paz Querida](#), which is part of GPPAC in Latin America and the Caribbean. *Our Wanted Peace* (translation from *La Paz Querida*) is a network of highly influential opinion-makers in Colombia, including academics, diplomats, NGOs, churchmen, military personnel, journalists, politicians, among others. It is a citizens' initiative created with the purpose of contributing to the formation of the critical mass needed to positively and permanently influence the building of a culture of peace in Colombia. This initiative is fostered through a network strategy by the articulation of organizations and processes with similar purposes.

Having established itself as an instance free of any compromise with political parties and organizations, *Our Wanted Peace* is called to be an effective, transparent and neutral mechanism to promote in Colombia's civil society an active and informed participation in the historical process underway in the nation. Thus, *Our Wanted Peace* will encourage civil society, in all its diversity, to be an active agent in building a culture of peace and an increasingly inclusive country, with special emphasis in its territories.

Carlos is currently coordinating a peace education project developed by GPPAC and *La Paz Querida*: Intergenerational Dialogues for a Culture of Peace in Colombia. The purpose is to contribute to a process of social transformation based on an open debate on peace and the future of Colombia. Focused on high school students and framed on school environments, the dialogues help to build the critical mass needed for such a transformation and to enhance the social capital, especially among the new generations of municipalities highly affected by the internal armed conflict.

Carlos is a political scientist and lawyer with specializations in conflict resolution, peace studies, and political communication; as well as an M.A. in International Relations. His experience includes working in the Colombian government (on topics such as local development, finance, rural development); on international development cooperation projects; with Bogota's City Hall in the departments of Government and Education; with Colombia's Congress; and as a faculty member at the Javeriana University and Los Andes University in Bogotá.

Tony Jenkins, Ph.D., Lecturer, Program on Justice and Peace Studies, Georgetown University



Tony Jenkins has 17+ years of experience directing and designing peacebuilding and international educational programs and projects and leadership in the international development of peace studies and peace education. He is currently a Lecturer in the Program on Justice and Peace Studies at Georgetown University and serves as the Education Coordinator for World BEYOND War where his work emphasizes alternative approaches to global security. Since 2001 he has served as the Managing Director of the [International Institute on Peace Education \(IIPE\)](#) and since 2007 as the Coordinator of the [Global Campaign for Peace Education \(GCPE\)](#). Professionally, he has been: Director, Peace Education Initiative at The University of Toledo (2014-16); Vice President for Academic Affairs, National Peace Academy (2009-2014); and Co-Director, Peace Education Center, Teachers College Columbia University (2001-2010). In 2014-15, Tony served as a member of UNESCO's Experts Advisory Group on Global Citizenship Education.

Tony has significant experience designing and developing academic programs in peace studies and peace education including the MA Programme in Peace Education at the UN mandated University for Peace; Peace Studies Major and Minor at The University of Toledo; and Graduate Certificate Programs in Peace Education at Teachers College, Columbia University (NYC and Tokyo campuses).

His applied research is focused on examining the impacts and effectiveness of peace education methods and pedagogies in nurturing personal, social and political change and transformation. He is also interested in formal and non-formal educational design and development with special interest in teacher training, alternative approaches to global security, systems design, disarmament, and gender.

Tony has taught graduate and undergraduate peace studies and peace education at: Teachers College Columbia University (New York and Tokyo); Jaume I, Castellon, Spain; University for Peace, Costa Rica; The University of Toledo, Ohio; Georgetown University, George Mason University, and George Washington University, Washington, DC.

Atsuhiko Katano, M.A., Research Fellow at Peace Research Institute of Meiji Gakuin University, Tokyo



Atsuhiko (Hiro) Katano graduated from Chuo University (Tokyo) with an MA in international politics and from Associated Mennonite Biblical Seminary (US) with an MA in peace studies. He also completed Mediation Skills Training Institute at Lombard Mennonite Peace Center (US). He teaches philosophy and social sciences at several universities in Hokkaido. He is a member of Sapporo Bethel Mennonite Church and actively involved in writing and teaching on Christian faith and peace issues. He is a board member of Peace Missions Center, which is in charge of the promotion of NARPI among Mennonite churches in Japan. He has

contributed chapters to *Peace Movements and Pacifism after September 11* (Edward Elgar, 2008), *Routledge Handbook of Religion and Politics* (Routledge, 2009) and *Overcoming Violence in Asia* (Cascadia, 2011). He holds the third-dan black belt of Daitoryu Mudenjuku, a school of Japanese classical martial arts.

Ms. Anita Marie-Dominique Kayirangwa, Director of Programmes, Aegis Trust, Rwanda

Ms. Anita Marie-Dominique Kayirangwa has a Master's Degree in Business Administration from Maastricht School of Management (MsM) where she specialized in Project Management. She also holds a bachelor's degree in Economic Management Analysis. After almost ten years in capacity building in different organizations, including the National Capacity Building Secretariat in Rwanda, she chose to dedicate her skills and knowledge to Peace Building. Before she became Director of Programmes, Anita served as Programme Manager for Rwanda Peace Education Programme, a program led by Aegis Trust which seeks to promote "behavioural change" and prevent the reoccurrence of mass atrocities like Genocide. It is this programme that helped lead to "Peace and Values Education" being included in the national curriculum.

Ms. Justine Kwachu Ngum Kumche, MSc Co-founder, Women in Alternative Action (WAA) (Cameroon)



Justine holds a Master of Science degree in Anthropology of Development, University of Yaoundé I, Cameroon. She is Executive Director at Women in Alternative Action Cameroon with mission is to construct alternative building blocks that enhance the promotion of socio-cultural, political and economic rights of women and youth in Cameroon.

She is the visionary founder of Cameroon's network of women in traditional institutions known as Queens for Peace International (QPI) to end harmful cultural practices on women and girls enhance community peace-building and nonviolence.

Justine is currently a consultant trainer with the Peace and Security Support Program of the Economic Community of Central African States (ECCAS). She was trainer at the Ecumenical Service for Peace and conducted several women only training workshops on gender and small arms. With her leadership WAA Cameroon in 2006 and 2009 reviewed discriminatory laws against women in Cameroon and firearms laws respectively which they tabled to Government and Parliament for adoption. Today aspects of those reviews have been considered in the different laws and policies.

Justine is member of the Global Partnership for the Prevention of Armed Conflict (GPPAC) and represents East and Central Africa within GPPAC's Peace Education Working Group. Since 2008 she represents the Women's Network of the International Action Network on Small Arms (IANSA), a global movement against gun violence. She participated in negotiations leading to the adoption of the Arms Trade Treaty by the UN General Assembly in April 2013. She is members of the Central African Action Network on Small Arms (CAANSA), the Cameroon Action Network on Small Arms.

Justine was consulted by UNODA in 2009 to bring civil society input and gender perspectives to The Central African Convention for the Control of Small Arms and Light Weapons, their Ammunition, Parts and Components that can be used for their Manufacture, Repair or Assembly, also known as the Kinshasa Convention. She was also consulted by the UNDP Africa desk on a study on the UN Program of Action and Women's Security in Africa based on the United Nation's Program of Action (UNPOA) to enhance security and reduce levels of violence towards women.

In 2015, Justine contributed to the Report: 'Obstacles to a Transformative Women, Peace and Security Agenda and to Women's Meaningful Participation in Building Peace and Security' by WPP, GPPAC, Cordaid. Justine is member of the Security Think Tank in Cameroon to reflect on insecurity issues in Cameroon. She presented a paper on 'Interests of Youth Involvement in Boko Haram recruitments in Cameroon' She was nominated by the US Embassy in Cameroon in 2015 and take part in the International Visitors Leadership program of the U. S. Department of State on 'Change Makers: Women as Community Leaders'.

Justine was selected in 2016 as member of the African Union Civil Society Reference Group to End Child Marriage in Africa.

Mrs. Gohar Markosyan, President of the NGO "Women for Development"(Armenia)



Gohar Markosyan has over 20 years' experience in NGO sector with significant input in Peace Education among youth, schoolchildren, in-service and pre-service teachers in Armenia.

Gohar holds MS in Mathematics from Gyumri State Pedagogical Institute and PhD from the Academy of Science of Armenia. In 2004–2006 she attended the first UNESCO/EURED two-year teacher training course on “Human Rights and Peace Education in Europe” organized by Austrian Klagenfurt University.

Since 2002 Gohar is coordinating “Peace and Conflict Resolution Education (P&CRE) in Armenia” project; she took part in P&CRE course development for schoolchildren of Armenia, conducted corresponding training for pupils and teachers in 11 provinces of Armenia as well as the students of Gyumri State Pedagogical Institute.

Sample Publications/Papers/Presentations

Presentations:

- Inter-American Summit on Conflict Resolution Education (USA, 2007, 2008, 2012, 2016)
- Eighth Annual Peace Education Conference (Canada, 2010)
- International Peace Research Association /IPRA/ Conferences in Belgium and Australia (2008, 2010)

Publications:

- Co-author of “Peace and Conflict Resolution Education” 2008
- Co-author of “Conflict management education in schools”, 2014,
- Co-author of a practical guidebook “Peaceful conflict resolution education” for teachers, 2010
- “Peace Bridges” newsletter being published by WFD NGO since 2002
- Author of the Evaluation report “Impact of Peace and Conflict Resolution Education on Students in Several Years after the Studies”, 2010

Award: She was the winner of 2016 International Conflict Resolution Educator Award of the [10th International Conference on Conflict Resolution Education](#), which was held June 8–13, 2016 at The Ohio State University in Columbus, Ohio, USA

Mrs. Kathy Matsui, Ed.D., Professor, Department of Global Citizenship Studies, Seisen University (Japan)

Kathy R. Matsui, Ph.D. is professor at the Department of Global Citizenship Studies, Seisen University (Tokyo, Japan) and teaches courses on conflict resolution and peace related subjects. She received doctorate degree from Leadership Studies Program, Gonzaga University, Spokane, Washington. Her research concerns are development of capacities for conflict resolution and reconciliation. She works with peace researchers and educators internationally in International Institute on Peace Education and Global Partnership for Prevention of Armed Conflict. As a peace educator, she recently focuses her activities on Northeast Asia Regional Peacebuilding Institute (NARPI since 2011), which is held annually for participants from Northeast Asia to study conflict transformation and practice building a culture of peace. She also facilitates a course on Mainstreaming Peace Education to Community and Schools at Mindanao Peacebuilding Institute (MPI since 2016). She is currently an advisory board member for Hague Appeal for Peace, Global Campaign for Peace Education. She is also active in her participation in inter-religious dialogue and cooperation for world peace as a member of the Women's Executive Committee, Peace Research Institute and the Peace Education Task Force of World Conference of Religions for Peace (WCRP).

Sample Recent Publications

- "Process and Mechanism for Reconciliation, " (Keynote) International Peace Corps of Religions, Fumonkan, Yokohama, Japan. September, 2016
- "Multi-faith Movement in Australia/Asia, UK, US," President Obama's Interfaith and Community Service Campus Challenge, Howard University, Washington DC, September, 2015
- "Hunger Banquet," Education for Urban Revitalization toward Social & Ecological Justice: Peace Education in an Era of Globalization, International Institute on Peace Education, The University of Toledo, Toledo, Ohio, July, 2015.
- "Action Planning Models: National and International Partnerships in East Asia (NARPI)," Education for Urban Revitalization toward Social & Ecological Justice: Peace Education in an Era of Globalization, International Institute on Peace Education, Toledo Ohio, July, 2015
- "Panel on Protecting All Children and Women—UNICEF Activities and the Women's Committee Survey on the Value of Life" World Conference on Religions for Peace (WCRP), Japan • Japan UNICEF Association, Tokyo, July, 2015
- "The Impact of Peace Education in Northeast Asia: Educating for Transformation and Learning to Live Together, Searching for Peace in East Asia," Joint Sessions of the Korean Association of Peace Studies and the Peace Studies Association of Japan, Session 1: Peace Education, Hiroshima, Peace Studies Association of Japan Conference, July, 2015
- "Welcoming the Other: Education to Live Together," WCRP, Japan, Peace Research Institute Conference, Tokyo, July, 2015
- "Establishing a Multi-Cultural Society—From an Asian Perspective," Keynote Address, Society for Establishing a Culture of Peace, General Assembly, Daito Bunka University, July, 2015.

Ms. Lucy Nusseibeh, Founder and Executive Chair, Middle East Nonviolence and Democracy (MEND) (East Jerusalem)

MEND is pioneering the promotion of awareness about the power of active nonviolence, especially work with schools and via innovative and educational uses of media. She is the chair of the Improving Practice working group at GPPAC and as such, a member of GPPAC's Global Strategy Group, and also a member of both the "Preventing Violent Extremism" and the "Peace Education" Working Groups. She is the Chair of the Nonviolent Peaceforce (NP: www.nonviolentpeaceforce.org).

From 2007 to 2016 she was Director of the Institute of Modern Media at Al-Quds University, including both a media department and Al-Quds Educational Television.

She presented on TEDx Holy Land in 2010 on "The Hitch-Hiker's Guide to Nonviolence". She co-edited "Une Philosophie a l'Epreuve de Paix" (Mimesis 2016) and "Penser la Paix..Penser L'Impossible" (Lignes 46, March 2015). Other recent publications include: "The Power of Media in Peacebuilding" ("Pathways to Peace, MIT 2014); and "Statelessness and Insecurity in the Occupied Palestinian Territory" (GPPAC 2014).

From 2004-2005 she was a senior research fellow in the department of Women and Public Policy at the Kennedy School of Government of Harvard University.

Since 2009 she has also been involved in teaching "Language and Thinking" (an intensive writing based approach to critical thinking) at Bard College USA, at Al-Quds University (where she established the programme in Arabic for incoming students) and in Myanmar.

She was educated at Oxford and Harvard Universities, and previously taught Cultural Studies at Bir Zeit University in the West Bank.

Ms. Tatjana Popovic, Director, Nansen Dialogue Centre (Serbia)



Tatjana Popovic is the trainer within conflict transformation field. Currently, she is the Director of the Nansen Dialogue Centre Serbia.

Over the last 16 years, she facilitated a number of inter-ethnic dialogue trainings in the Western Balkans and coordinated the long-term dialogue process in South Serbia, thus contributing to reconciliation process between ethnic groups living in the region. Focus of her trainings is on Dialogue, Conflict Analysis Tools, Negotiation, Mediation and Creation of Strategies for Change. Work with international groups enriched her experience, at Responding to Conflict UK and at Nansen Academy in Lillehammer, Norway. (E.g.:Assistant Trainer at a ten-week Working with Conflict course at Responding to Conflict, Birmingham, UK; Co-facilitator in the International Summer School on Conflict Management in Kazakhstan; Co-facilitator in the International Summer School on Peacebuilding, organised by Mugla Sitki Kocman University and Coventry University).

Roles and responsibilities:

2012 – present Director of Nansen Dialogue Centre Serbia, the part of Nansen Dialogue Network; 2006 – 2013 Coordinator of Bujanovac – Lillehammer Schools Cooperation project, a joint venture of Lillehammer Kommune and Bujanovac municipality; 2003 – 2009 Regional Initiator of the GPPAC network (Global Partnership for the Prevention of Armed Conflict). Coordinated the creation of the regional network of peacebuilding organisations. In July 2005 led the Balkan delegation that participated at the Global Conference: ‘From Reaction to Prevention, Civil Society Forging Partnerships to Prevent Violent Conflict and Build Peace’ at the UN headquarters in New York 2004 – 2012 Nansen Dialogue Network representative to EPLO, Tatjana received her MA in Peace Studies at the Faculty of Political Sciences, University of Belgrade.

Tatjana is a Co-editor of three practice books and one manual:

- Popovic, Tatjana, School mediation in schools in Bujanovac, Mediation in Serbia, Partners for Democratic Change Serbia, 2012
- Co-editor, Resolution through Dialogue, Nansen Dialogue Centre Serbia, 2008
- Co-editor, Peace education for Peaceful Society, Nansen Dialogue Centre Serbia, 2008
- Author and Co-editor, Education for Peace, Experiences from practice, textbook, NDC Serbia, 2013
- Dialogue and conflict transformation, training manual for Barents Peace Education Network (BPEN), 2014

Mr. Gary Shaw, M.Ed., Ph.D., International Education Division, Victorian Department of Education and Training (Australia)



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Gary began his career as a secondary teacher and has been involved in regional, state, national and international initiatives and projects particularly related to social justice and school and community improvement. These include:

- gender equity, with a focus on improving educational outcomes for girls
- violence prevention and anti-bullying curriculum materials and training
- drug prevention curriculum materials and training
- early school leaving and capacity building in local communities for reducing and at risk behaviour among young people
- student centred learning, democratic classrooms through civics and citizenship education
- global citizenship education

Gary has worked as a Research Fellow at the Australian Youth Research Centre, The University of Melbourne where he was involved in projects related to school improvement, student wellbeing, mental health, community development and juvenile justice. He is currently working in the International Education Division in the Department of Education and Training (DET) Victoria where he has a leadership role in providing overseas immersion programs for middle years secondary students. He also has policy development responsibilities and is involved in initiatives promoting global citizenship education and internationalising schools.

In 2018 Gary co-authored policy guidelines for global citizenship education development, for the Asia Pacific Centre for Education and International Understanding.

Gary has been a member of the GPPAC PEWG since 2007 and has extensive experience in presenting peace education related initiatives to national and international audiences.

Gary has a Master's Degree in Education where his thesis was on Restorative Practices in schools and a Ph.D. in which the focus of his thesis was the development of interculturality in schools.